**Instructions for Preparation for Live Sessions**

*Please prepare for each day’s live sessions by completing the following tasks:*

1. View the pre-recorded lectures for Session 1 and Session 2 of each day (posted in Canvas).
2. Carefully review the study questions and prepare to share your reflections during the live sessions.
3. Read the required material for each session (if any). If you have time, review the optional material (if any).

**READINGS:**

* **Required**
  + Jacob Bradt. 2021. [Background on Basic Environmental Economics Concepts for Executives](https://exed.canvas.harvard.edu/courses/5629/files/1312584?wrap=1)[Download Background on Basic Environmental Economics Concepts for Executives](https://exed.canvas.harvard.edu/courses/5629/files/1312584/download?download_frd=1). *This is a primer on the basic economic concepts which are fundamental to understanding the economic perspective of environmental and climate policy.*
  + Spend 30 minutes browsing the following website, which presents a great deal of useful knowledge about the science and impacts of climate change: Massachusetts Institute of Technology, “[Climate Science, Risk & Solutions: Climate Knowledge for EveryoneLinks to an external site.](https://climateprimer.mit.edu/)"
* **Optional**
  + Ryan Nunn and others. 2019. “10 Facts about the Economics of Climate Change and Climate Policy.” *The Brookings Institution*. [https://www.brookings.edu/research/ten-facts-about-the-economics-of-climate-change-and-climate-policy/Links to an external site.](https://www.brookings.edu/research/ten-facts-about-the-economics-of-climate-change-and-climate-policy/)
  + Julia Rosen, "The Science of Climate Change Explained: Facts, Evidence, and Proof." *New York Times*, April 19, 2021. [https://www.nytimes.com/article/climate-change-global-warming-faq.htmlLinks to an external site.](https://www.nytimes.com/article/climate-change-global-warming-faq.html)